



Penarth Group School

Prospectus



To Educate in a Creative, Nurturing and Safe Environment.

Penarth Group School
(Part of Penarth Group Residential Care)

Welcome to Penarth Group School



The choice about which school to send your child to is an extremely important one for any parent or carer. We hope that this prospectus will give you lots of interesting and useful information about why Penarth Group School could be the right place.

Our aim is to support all the young people in our care to fulfil their aspirations, develop their independence and equip them with the skills and qualifications needed to help them achieve their goals, now and in the future. We recognise that all young people have individual needs, and we endeavour to tailor our provision to meet need in a holistic way.

Students receive support from a range of specialist staff, we also offer a wide range of academic and vocational courses and experiences to meet students' individual needs and interests.

Through our parent company, Penarth Group, we can offer residential placements to accommodate students who may live a long way from school, or for whom the transition of travel is difficult. Residence is an excellent way to develop additional independent living skills, try out new activities, form lifelong friendships and have lots of fun.

The only way to be sure about which school is right for your child is to visit and decide for yourself. Please contact the school and speak to any member of staff who will be pleased to arrange a visit and answer any questions you may have.

Stephen Watson –
Headteacher



“The school provides an outstanding curriculum which is carefully planned to meet the individual needs of students. Appropriate priority is given to improving the standards of students’ literacy and numeracy and in providing them with good opportunities to achieve external accreditation, including GCSE.” - Ofsted

MISSION STATEMENT

‘To educate in a creative, nurturing and safe environment.’

At **Penarth Group School** we believe every child has an entitlement to a broad balanced and creative curriculum. This should be engaging, meaningful and relevant, within an environment which is safe, nurturing, collaborative and respectful.

Through an innovative and reflective approach we will aim to build **successful learners** who enjoy learning, make progress and achieve.

We will aim to nurture **confident individuals** and **responsible citizens** who lead safe and happy lives and who will make a **positive contribution** to society.

THE SCHOOL

The school introduces the students to a wide range of knowledge, skills and experiences - literacy, numeric, scientific, technological, moral, physical, aesthetic, creative and social.

The school has clear, positive expectations for behaviour and well-established and successful positive reinforcement strategies that are reviewed regularly. Every child has individual education targets relating to both academic and behavioural achievements that are reviewed termly to ensure positive progress is being made.

Penarth Group School fundamentally operates within two main principles:

1. All children, without exception, are to be valued as unique and productive members of society.
2. All children can succeed and should be encouraged to ever-greater appropriate challenges in all areas of experience.



AIMS

1. To provide a safe, secure, positive and supportive environment which is caring, consistent and fair, irrespective of gender, disability and background.
2. To develop the pupil's self respect, self confidence and self reliance with a sense of loyalty and honesty; have the ability to form positive personal relationships in order to live and work with sensitivity and mutual respect.
3. To develop lively enquiring minds with the ability to question and reason, acquire knowledge, creative and practical skills, developing these skills to the highest potential for each pupil.
4. To effectively deliver all the requirements of the National Curriculum.
5. To support pupils in acquiring the knowledge, skills and understanding relevant to adult life and employment/further education.

THE CURRICULUM

Students arrive at Penarth Group School with a history of disrupted schooling. The school seeks to re-establish the concept of learning as a positive and enjoyable experience and ensure that each pupil reaches their true potential.

The Curriculum provided is broad based to ensure that each pupil takes part in the full National Curriculum, which is differentiated to meet individual needs. We aim to introduce pupils to a wide range of knowledge, skills and experience, through ASDAN and AQA assessments and awards and GCSE where appropriate.

The curriculum emphasises the need to acquire basic skills in literacy and numeracy .Schemes of work are carefully planned to ensure full coverage of the National Curriculum at a level appropriate to the pupil's ability.

The Curriculum includes:

English
Maths
Science
Humanities
Art and Craft
Music
Design Technology

Food Technology
Citizenship/ PHSE
Physical Education
Life Skills
Independent Living Skills
Outdoor Education

In addition to this pupils are also able to access work experience, building links within the community and voluntary work. Planning in all subject areas follows the guidelines issued in the National Curriculum programmes of study, at an ability appropriate level.



INDIVIDUAL EDUCATION & BEHAVIOUR PLANS

Work is carefully differentiated in order to meet the individual needs of children and regular assessment ensures continuity and progression. Each child/ young person has individually tailored positive expectations for achievement. This ensures they are challenged appropriately and experience success frequently.

Termly targets for literacy and numeracy skills are set through IEP reviews and progress is assessed carefully and frequently. The remediation of learning difficulties, whatever the cause, is facilitated by a supportive educational programme and intensive individual help.

Individual behaviour targets are discussed with the child/young person on a daily basis and are monitored, reviewed and revised regularly.

All pupils have annual reviews where a detailed report is produced assessing attitude, attainment and progress.

SCHOOL UNIFORM

Pupils are expected to wear the following school uniform. There is no preferred supplier so items can be sourced from any high street retailers.

Girls

Black skirt/trousers
White polo shirt
Black sweatshirt
Black shoes

Boys

Black trousers
White polo shirt
Black sweatshirt
Black shoes

Physical Education



The school is a member of Stockport School's Sport Partnership. There are sport sessions every Monday afternoon. Young people should provide their own kit for participating in these sessions: –

T shirt Shorts/tracksuit bottoms Trainers

Swimming may also take place and young people should bring appropriate equipment – costume, towel, and goggles if required.

OUTDOOR EDUCATION

We aim to offer all pupils a rounded curriculum in which, irrespective of academic ability, they can achieve high levels of success. In response to this we offer a variety of outdoor education activities, including map work, orienteering, walking, cycling, problem solving, climbing and canoeing.



All activities place a great emphasis on teamwork and the development of positive self awareness, confidence and cooperative behaviours amongst our young people.

CAREERS GUIDANCE / F.E.

Penarth Group School has developed positive links with the local Connexions service and will organise careers meetings and interviews for all KS4 students.

Penarth Group also co-ordinates and monitors work experience placements for Key Stage 4 students, giving those students an invaluable insight into working life.

We have also developed positive links with colleges in and around the local area and have supported students in being successfully placed on post-16 further education courses.

It is our aim to support all of our students in achieving a positive work or college placement at the end of Year 11.

CHILD PROTECTION

Penarth Group School has a comprehensive child protection policy and will take any reasonable steps to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill treatment, neglect or other forms of abuse, staff will follow Stockport LEA's child protection procedures and inform both Penarth Group School's company directors, Ofsted and the Safeguarding Team of the concern.

The child protection policy is kept on school premises at all times and is available to all to see.

BEHAVIOUR MANAGEMENT PROGRAMME

At Penarth Group School we aim to overcome the previous negative experiences our students have had of education and eliminate the negative images they have both of the school environment and of themselves as learners.

We operate a clear behaviour management reward system that enables students to achieve a range of rewards for meeting their individual behaviour target including: praise, gaining credits for activities and making positive phone calls to parent/carers. In addition to this we also operate a range of sanctions which include losing credits, withdrawal from the class group for 1-1 teaching and behaviour planning meetings with parents and carers.

Our behaviour management system uses the student's Individual Education Plan as a basis for setting a daily behaviour target. The recording and monitoring of pupil's behaviour is via an individual target sheet which is completed with each student at the end of every lesson and then reviewed during Tutor Time. This target sheet is available for carers/parents /SSD on request. Parents/Carers may also request to be given daily updates as to pupils' behaviour via a Home-School Communication book or via telephone, if either is required.

ADMISSIONS CRITERIA AND PROCEDURES

ADMISSIONS CRITERIA:

Pupils will either be unable to maintain a place in a mainstream school or be thought to be able to benefit from a stable period in a small supportive school environment. The pupil will be considered to be S.E.N., M.L.D. or S.E.B.D. and between the ages of 8 and 16 years.

ADMISSIONS PROCEDURES:

When a placement is requested, a copy of the child/young persons Education and Healthcare Plan (EHC) and/or other relevant documents, such as previous school reports, I.E.P's etc., will be needed. This is in order to ascertain the suitability of the placement and to set up an education programme appropriate to the child/young person's needs. A planning meeting will then be held to determine if the placement is appropriate to the child's needs.

HEALTH AND SAFETY

Penarth Group School (as part of Penarth Group) has a comprehensive Health and Safety policy and procedures and is inspected by Croner Consultants (08707479000). The Policy/Procedures file is kept on school premises and is available to anyone at all times.

VISITING THE SCHOOL

Penarth Group School is happy to welcome visitors and anyone interested in placing a child at Penarth is encouraged to make an appointment to visit the school.

Representatives from the L.E.A. and S.S.D are also encouraged to visit.

STAFF STRUCTURE

Proprietor

Head teacher

Teachers

Teaching Assistants

STAFF LIST

PROPRIETOR

Mrs Patricia Swallow

HEAD TEACHER

Mr Stephen Watson

TEACHING STAFF

Mrs Claire Glover
Mr Matthew Davies
Mr Darren Poyzer (part time)

TEACHING ASSISTANT

Mr Tom Swallow

The School Day

9.00am - 9.15am	Breakfast Club
9.15am – 9.30am	Assembly/Tutor time
9.30am – 10.20am	Lesson 1
10.20am – 11.10am	Lesson 2
11.00am – 11.30am	Break time
11.30am – 12.20pm	Lesson 3
12.20pm – 1.00pm	Lunch time
1.00pm – 1.05pm	Assembly
1.05pm – 1.20pm	Everybody Reads in School
1.20pm – 2.10pm	Lesson 4
2.10pm – 3.00pm	Lesson 5
3.00pm	End of School Day
School finishes at 3pm	

School provides a small snack at break time.
 Young people are asked to provide their own packed lunch.

Young people are NOT allowed to leave the school premises at either break or lunchtime, unless under the direct supervision of a member of staff.

Pupil Absence

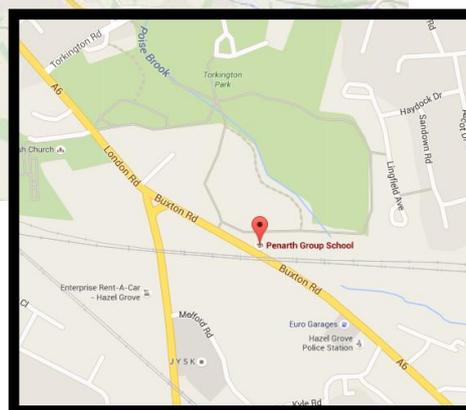
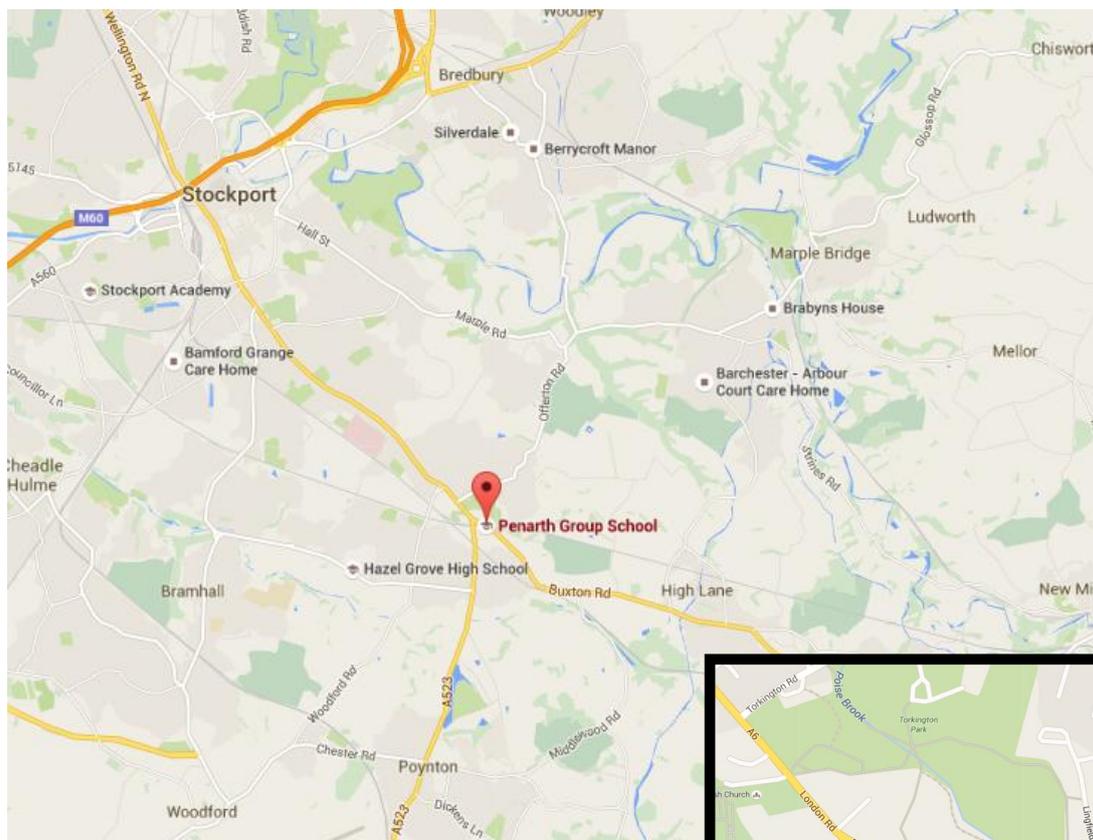
Parents/carers are requested to contact school by telephone as soon as possible on the first day of absence, outlining the reason for absence and the expected date of return.

As far as possible Penarth Group School follows Stockport MBC's term dates for secondary schools.

School Year 2015/2016

Autumn Term		
Term Time	Half Term Holiday	Term Time
From Tues 01 Sept 15 to Fri 23 Oct 15	From Mon 26 Oct 15 to Fri 30 Oct 15	From Mon 2 Nov 15 to Fri 18 Dec 15
Christmas Holiday From Mon 21 Dec 15 to Fri 01 Jan 16		
Spring Term		
Term Time	Half Term Holiday	Term Time
From Mon 04 Jan 16 to Fri 12 Feb 16	From Mon 15 Feb 16 to Fri 19 Feb 16	From Mon 22 Feb 16 to Fri 01 Apr 16
Spring Break From Mon 04 Apr 16 to Fri 15 Apr 16		
Summer Term	Half Term Holiday	Term Time
From Mon 18 Apr to Fri 27 May 16	From Mon 30 May 16 to Fri 3 Jun 16	From Mon 6 Jun 16 to Thurs 21 Jul 16

How to find us.



**Address:
25 Buxton Road
Hazel Grove
Stockport
SK7 6AD**

By Train – the nearest train station is Hazel Grove just 10 minutes walk.

By Bus – the 192 Park and Ride or 199 service from Stockport have stops close by the school.

By Car – Use the postcode SK7 6AD for your Sat Nav.

Email: headteacher@penarthgroup.co.uk

Head teacher: Mr Stephen Watson (0161 483 1212)

Proprietor/Chair of Governors: Mrs Patricia Swallow (0161 406 0244)

D.C.F.S. No: 356/6031

PENARTH GROUP HEAD OFFICE

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Bredbury
Stockport
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